

Essential criteria (include some form of weighting?)	Achieved tick ✓	Weighting/ point score	Recommendations / notes
<u>Safeguarding</u> <i>i) Evidence of commitment to safeguarding children</i>	✓	5	Recognise safe recruitment. Multi agency working. Family support. CP practices. Evidence through own school Ofsted findings.
<u>Contribute to Raising Standards</u> <i>i) Evidence that the promoter can ensure high quality education is delivered</i> <i>ii) Evidence of understanding of the need to support underachieving groups</i> <i>iii) Evidence of a commitment to working collaboratively with other schools to help raise standards in all</i>	✓	5	Already a group of successful headteachers (1 outstanding, 2 good/outstanding, 3 good, 1 satisfactory/good, 1 satisfactory). Fully inclusive policy. Individual pupil goals. Challenge underperformance. Evidence of linkage to external bodies and of family support. Existing collaboration of schools supporting each other to raise standards – new school to be included.
<u>Diversity and Community Cohesion</u> <i>i) Evidence of commitment to support all pupils with special educational needs</i> <i>ii) Commitment to working within the SEN and Admissions Codes of Practice</i> <i>iii) Evidence of a commitment to equal opportunities and securing the duty to promote community cohesion</i>	✓	5	Inclusive policy. Equal Opportunities – all welcome SALT, play therapy etc. Evidence in own inspection reports to support the wider community.
<u>Extended Services:</u> <i>Evidence of commitment to:</i> <i>i) work with the community to support the development of this new local housing estate</i> <i>ii) make the school facilities available to community groups out of hours</i>	✓	5	<ul style="list-style-type: none"> ▪ Emphasis on creating the school for the community to be owned by the community. ▪ Experience of delivering Extended Schools services to meet core offer.

iii) <i>provide access to the extended schools core offer</i>			<ul style="list-style-type: none"> ▪ Experience of working with other agencies to support the wider community.
<u>Area and Community that School Serves:</u> i) <i>Clear commitment to serving the Goat Lees housing estate and supporting the creation of a community in this area.</i> ii) <i>Clear information that the promoter wishes to develop a school that is at the heart of the community and takes an active role in promoting a sense of place and community spirit.</i> iii) <i>Clear evidence of a commitment to working with local representatives to achieve a school based community resource for the local area.</i> iv) <i>Clear commitment to develop a sense of belonging for the children, support friendship groups and reduce the need for car journeys.</i>	✓	3	Encourage staff and community members to become involved in out of school activities. Expectation that pupils will arrive on foot.
<u>Admission arrangements:</u> i) <i>Must comply with the law and mandatory provisions of the Admissions Code of Practice</i> ii) <i>Must prioritise pupils from the local development</i>	✓		
<u>Curriculum:</u> Confirmation provided that the school would provide: i) <i>a balanced and broad based curriculum (as required by section 78 of the Education Act 2002); and</i> ii) <i>the National Curriculum and religious education (as required by Section 80 of the Education Act 2002)</i>	✓		Extensive good practice in own schools on which to draw.

Proposer and/or bid name: Ashford Primary Headteachers Collaboration (Goat Lees PS)			
Desirable criteria	Achieved tick ✓	Weighting/ point score	Recommendations / notes
<u>Ethos/religious character:</u> <i>Clear desire to promote a school with high standards and expectations,</i>	✓		Clear statement about behaviour, attitude, citizenship, academic rigour, staff development and community

			engagement.
<u>Accommodation:</u> <i>Clear information about how the school's accommodation will be designed to support pupils' learning and community activity</i>	✓		Fit for purpose to provide extended school facilities.
<u>Experience of Promoter:</u> <i>Relevant experience in education held by the promoter</i>	✓		National Leader in Education. Experienced headteachers supported by governors. National awards held.